

# Tiddlywinks Day Nursery Ltd

101 North Road, Clayton, Manchester M11 4NE



<b>Inspection date</b>	20 August 2019
Previous inspection date	6 August 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Leaders demonstrate sheer determination in the drive for excellence. They receive compliments in abundance that highly commend their commitment to putting children at the very heart of practice. Leaders disseminate their first-rate knowledge exceptionally well to staff in the nursery and those at other settings.
- Additional funding is used extremely well. For example, children visit the local art gallery. They are in awe as they look at big paintings. Children eagerly make their own artistic interpretations. These are then displayed at a local exhibition. Children talk with great enthusiasm about what they see and invent their own stories. This helps them to develop superb speaking and storytelling skills.
- Children are excellent communicators. Staff support children's language skills exceptionally well, swiftly identifying where they need extra support. They work incredibly closely with parents and professionals to rapidly close gaps in children's learning. For example, staff ensure that parents can access 'play and talk' sessions with their children at times that suit them best.
- Leaders expertly gather the views of parents and children. For example, a recent survey revealed that children were not accessing books as well as they could. Leaders have made innovative changes to the learning environment, such as developing extremely enticing 'reading gardens' in each room. All children now show a great fondness for reading. They demonstrate exceptional literacy skills.
- Leaders find inventive ways to keep parents very well informed about children's excellent progress. For example, staff share annotated videos and photograph books with parents. These show the highly exciting activities and enticing learning experiences that children participate in. Staff encourage parents to use precise and targeted strategies to help children to continue learning at home.
- All children form extremely close bonds with staff and firm friendships with their peers. They behave impeccably and are very kind and courteous.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent outdoor environment and further enrich the highly stimulating learning experiences for children.

### Inspection activities

- The inspector took a tour of the nursery with the manager, including the outdoor environment.
- The inspector spoke with staff and children during the inspection. She observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector held a meeting with the management team. She discussed self-evaluation processes, looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector completed an evaluation of an activity with the nursery manager.
- The inspector spoke to some parents during the inspection and took account of their views.

**Inspector**  
Daphne Carr

## Inspection findings

### Effectiveness of leadership and management is outstanding

The provider gives excellent levels of support to leaders and staff. She values them tremendously. For instance, leaders and staff access a wealth of opportunities to enhance their personal effectiveness, such as through inspirational training programmes. Staff are encouraged to gain further childcare qualifications. This has a superb impact on outcomes for children. The provider gives leaders and staff ingenious incentives to continue their outstanding teaching and practice. For example, she offers them a choice from a selection of rewards on 'Well-being Wednesday'. These include body massages, facial treatments or time out to read and relax. Safeguarding is effective. Staff display an excellent understanding of their responsibilities in keeping children safe. The manager has a highly effective system for dealing with any complaints and does so in a swift and timely way. Staff supervise children very closely and always maintain the required ratios. They complete robust risk assessments and manage any accidents very effectively.

### Quality of teaching, learning and assessment is outstanding

Well-qualified staff get to know children exceptionally well. They complete accurate assessments that are sharply focused on each child's individual needs. Leaders and staff complete precise and careful monitoring of children's development. They ensure that all children make exceptional progress in their learning, including children who speak English as an additional language. All children are highly confident individuals, who demonstrate a genuine passion to learn. They are ready for future learning and school.

### Personal development, behaviour and welfare are outstanding

Children develop excellent self-care skills from a very young age. For example, babies under two years communicate that they need a change of nappy. Staff work highly effectively with parents to support two-year-old children to learn to use the toilet. Older children develop extensive knowledge of living creatures, for example, when caring for the pet tortoise. They learn how it must eat well-balanced foods, bathe in water and have a safe place to hide in. Older children are highly aware of what foods are good for them. For instance, they thoroughly enjoy harvesting herbs and vegetables they have grown, to add to exciting recipes they expertly write. Leaders have plans to continue to enhance the already excellent and extensive outdoor area further.

### Outcomes for children are outstanding

Babies spend extensive periods deeply engaged in sensory play experiences. For example, they explore different textures with great enthusiasm. Babies squeal with delight as they investigate items such as cereal, shaving foam, scented play dough and melted chocolate. They exclaim, 'Wow!' and 'I like it', demonstrating immense excitement in what staff provide. Two-year-old children sit together in exciting designated reading areas and handle books very respectfully. They develop an excellent understanding of how a story is structured. Children demonstrate this when they retell stories to their friends and as they close the book, they exclaim, 'The end'. Older children are utterly enthralled as they learn about scientific concepts, for example when they mix bicarbonate of soda with vinegar. They whoop with absolute enthusiasm as the mixture bubbles away, announcing, 'I have made a potion'.

## Setting details

<b>Unique reference number</b>	EY475092
<b>Local authority</b>	Manchester
<b>Inspection number</b>	10109861
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	72
<b>Number of children on roll</b>	124
<b>Name of registered person</b>	Tiddlywinks Day Nursery Ltd
<b>Registered person unique reference number</b>	RP526674
<b>Date of previous inspection</b>	6 August 2014
<b>Telephone number</b>	0161 230 8485

Tiddlywinks Day Nursery registered in 2014 and is located in the Clayton area of Manchester. The nursery employs 19 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 2 or above. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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