

# Inspection of Tiddlywinks Day Nursery Ltd

Talbot Grove, Bury BL9 6PH

---

Inspection date: 3 February 2023

<b>Overall effectiveness</b>	<b>Outstanding</b>
------------------------------	--------------------

---

The quality of education

**Outstanding**

Behaviour and attitudes

**Outstanding**

Personal development

**Outstanding**

Leadership and management

**Outstanding**

Overall effectiveness at previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children, including those with special educational needs and/or disabilities (SEND), flourish and succeed at this remarkable nursery. Classrooms are full of chatter and excitement as there is so much to talk about. Children behave exceptionally well. They learn to respect each other because of staff's expert modelling and guidance for how they should behave. Children are happy at the nursery and make lots of friends. Staff are very respectful to new babies when they arrive. They gently rock babies in their arms and hum quietly. Babies respond by gazing into their key carer's eyes. This helps them to settle and feel at ease.

Children learn to think carefully and to ask questions. They develop a thrill and desire for learning new knowledge, such as when staff expertly help them to dissect an ox's heart. Children develop an impressive depth of knowledge, including about science. This is because staff believe that children deserve the very best curriculum. They teach children to use and understand fascinating new words, such as 'investigate' and 'heart valve'. Children learn innovative new words in context.

The children observe the behaviour of the nursery's Giant African Snails, Julia and Donald. They keenly protect Pat the chicken, as well as learning where eggs come from. Two-year-old children learn to implement the agreed plan for caring for Toto, the nursery tortoise. They use small toothbrushes to gently clean the tortoise's shell. Through these well-organised learning activities, the children develop a deep, meaningful understanding of the world around them.

## **What does the early years setting do well and what does it need to do better?**

- Leaders provide children with an exceptional curriculum. Highly expert staff develop children's knowledge, skills and interests very well. Children know what they are learning about and why. For example, every morning, children, including two-year-olds, make their own play dough by following written and pictorial instructions. Children are very well prepared for their future learning.
- Staff know what to teach children and when. They help babies to grasp a spoon at mealtimes. Staff deliberately build on this learning in well-considered steps. They guide older children to use serving tongs to serve food to themselves and other children at lunchtime. Staff's expert teaching helps children to develop their knowledge and many new skills.
- The superbly trained staff team welcome children's chatter, babies' babbles and inquisitiveness. This encourages babies and children to want to talk even more. Staff make skilful use of well-chosen stories and songs to develop children's love of language. Children become confident and articulate talkers.
- The manager and staff go above and beyond when supporting children's personal development. Children develop a deep understanding of how to look

after their local environment, for example through their regular litter picking outings with staff. They frequently share stories and sing songs with residents at a local elderly care home. Children have an exceptionally well-developed respect for older people.

- Nursery staff provide high-quality nutritious meals for children. The nursery's catering manager takes extra care to ensure that she knows every child's dietary needs, such as if a child has food allergies. She contacts all new parents to check on children's food experiences and enhances this even further. Babies receive individually tailored meal plans when weaning. Children develop a very healthy attitude towards eating and keenly eat up all their lunch.
- Staff accurately assess what children can do. They skilfully use this information when deciding what children will learn next. Staff spot when children need extra help in their learning. They act quickly to ensure that children are included and have their needs met. The special educational needs coordinator (SENCo) works expertly with staff and other professionals to ensure that children with SEND are fully included and have the same opportunities as their peers. Children with SEND experience an exceptionally well-planned transition to primary school.
- Staff provide wonderful opportunities for children to talk about their feelings and needs. Children develop empathy and the ability to respond sensitively to the feelings of others.
- Leaders use their detailed knowledge of the nursery's strengths and priorities to provide staff with extensive support and exceptional training. Staff very competently improve the curriculum and their work with children. The manager ensures that staff have a very well-balanced workload.
- Parents are very appreciative of the strong relationships and regular communication that they have with staff. They are very complimentary of the staff's work with their children. Staff guide parents exceptionally well to support children's learning at home.

## Safeguarding

The arrangements for safeguarding are effective.

Leaders regularly provide staff with a range of up-to-date safeguarding training. For example, staff are trained to recognise the signs of abuse. They are vigilant and understand how to identify children who might be at risk of harm. Staff know what action they must take if they are concerned about a child's or colleagues' behaviour or welfare. Leaders and staff make sure that the nursery environment is a safe and secure place for children to play and learn. They know how to ensure safe-sleeping arrangements for babies and other children. The catering manager considers children's food allergies when deciding on children's food menus. This helps to keep children safe.

## Setting details

<b>Unique reference number</b>	2616033
<b>Local authority</b>	Bury
<b>Inspection number</b>	10264969
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 10
<b>Total number of places</b>	127
<b>Number of children on roll</b>	171
<b>Name of registered person</b>	Tiddlywinks Day Nursery Ltd
<b>Registered person unique reference number</b>	RP526674
<b>Telephone number</b>	0161 764 1265
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Tiddlywinks Day Nursery registered in 2020 and is based in Bury. The nursery employs 24 members of childcare staff. Of these, six staff, including the manager, hold relevant qualifications at level 6 and 14 members of staff hold qualifications ranging from level 5 to level 2. The setting operates from Monday to Friday, 7.30am to 6pm, all year round. The setting provides an out-of-school club for before and after school. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspectors

Andrea Vaughan  
Joanne Valek

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspectors discussed the impact of the pandemic with the provider and have taken that into account in their evaluation of the provider.
- The inspection was conducted by two inspectors, both of whom completed joint observations of learning activities with leaders.
- The inspectors undertook a learning walk together with the nursery manager and discussed their curriculum and what they want children to learn.
- Inspectors observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Inspectors looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- Inspectors spoke with several parents during the inspection and took account of their views.
- Inspectors spoke with children, to find out about their time at the nursery.
- The SENCo spoke with the inspectors about how they support children with SEND.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2023